

P.O. Box 286, Officer 3809 23 Shearwater Drive, Pakenham 3810 P: 03 5940 9532

E: pakenham.lakeside.ps@education.vic.gov.au W: www.plps.vic.edu.au

# NEWSLETTER 18th May 2023

## Principal's Report

We have enjoyed a fun filled week celebrating Education Week with this year's theme of Active Learners: Move, Make, Motivate. Students and staff have been involved in year level activities as well as cross-age activities to celebrate the learning happening at PLPS. Today students had the opportunity to dress in red clothing and take part in 'Wear RED and be well READ' to celebrate reading and literature. Our Education Week celebrations will conclude tomorrow with a whole school music and dance opportunity to highlight the 'active' aspect of the week. A special edition of this week's newsletter will showcase the teaching and learning that is happening within all our year levels and our specialist subjects.

Last Friday we said farewell to one of our year 6 teachers, Ms Alana Gilholm-Webster for a period of time, as she commences her maternity leave. We wish her all the best as she starts her family. We would like to welcome Mr. Jordan Lee to our teaching team at PLPS. Jordan has joined the year 6 team and is the home group teacher for 6G.

Last week we held our Mother's Day stall on Wednesday that allowed students to purchase gifts for mums or other significant female figures in their lives. A special thank you to the members of our Parents and Friends group and the many parent helpers that assisted throughout the running of the stall last Wednesday. A thank you also to our educators from our OSHClub who also came along to help out with the stall. Your support is greatly appreciated.

This week our year 4 students enjoyed participating in the "Hands on Science" incursion where students were involved in scientific learning and presentations that explored physical and chemical sciences. This was to enhance the classroom learning through their inquiry units of work.

Prep enrolments for 2024 have opened this term and we have commenced school tours and information sessions. We conducted our first session last Thursday morning which was an opportunity for participants to hear about our teaching and learning program and see our learning environments. We have several other session times available this term including Thursday 25<sup>th</sup> May, 8<sup>th</sup> June and 22<sup>nd</sup> June. If you or someone you know may be interested in attending, they are encouraged to make a booking through our school office on 5940 9532.

On Friday 5<sup>th</sup> May a selection of students represented PLPS in the District Cross Country held at Toomuc Recreational Reserve. Congratulations to all students who participated in this event. We have 5 students who have advanced to the Division stage which will take place on Wednesday 31<sup>st</sup> May. We wish Goran Vukasin, Natasha Kirkham, Hannah Wilson, Henry Nellen and Liam Rezen Kersevan well for this next level of competition.

Following on from our years 4-6 Athletics Day held in the final week of term one we are pleased to be able to publish the final house points results. In 1<sup>st</sup> place was Botanic with 817 points, 2<sup>nd</sup> place Parkway with 753 points, 3<sup>rd</sup> place Waterford with 742 points and in 4<sup>th</sup> place Creekwood with 695 points. Congratulations to all our students who competed and to the parents and community members who came to support and spectate. Also thank you to Mr. Seton and Mr. Vann for their organization of these events.

Many of you will have noticed all the temporary fencing has been removed after the completion of some emergency drainage works that has been installed. This project was funded by the Department of Education in order to reduce the amount of water pooling in our playground area after any significant rain event. You may also recall, PLPS received an allocation of money from the state government budget last year to install drainage and storm water pits across the eastern end of the school. The Education Department will be overseeing this project. Earlier this year several meetings were held with the architects and at our school council meeting this week, it was exciting to present some concept drawings for the project, together with the possibilities and ideas of future developments for our playgrounds.

Many of the ideas were generated by surveys conducted with our students late last year. As the project progresses, our students will continue to participate in the design of the current master plan of our school grounds. Work is expected to begin next term and completed before the end of the school year. Although it may be disruptive to our playground during this time, the long term benefits for our students will be significant.

On Monday, May 29<sup>th</sup>, our staff will participate in a professional learning program facilitated by The Berry Street Organization. The Berry Street Education Model (BSEM) is a training course that enables educators to increase engagement with students who struggle in the classroom and successfully improve all students' self-regulation, growth, and academic achievement. Our objective of the program is to continually build and equip our staff with strategies to facilitate students' cognitive and behaviour change, thereby increasing student engagement to significantly progress their academic achievement.

This day is a curriculum day and our students do not attend school on this day. Our OSHClub will be operating a full day's program to support our parents and families on this day. If you require this service, you are encouraged to contact OSHClub on 0438 559 017 to book your child's place.

Matthew Lee Acting Principal

# **Admin News**

## **DIARY DATES**

Friday 29th April - Friday 9th June: Yr 5/6 Winter Interschool
Sports

Monday 15th May - Friday 19th May: Education Week

Monday 15th May - Friday 19th May: Book Fair (In the Library) 8:30am - 9:00am & 3:15pm - 4:00pm ☆ ☆

Monday 15th May & Friday 19th May: Year 4 Hands on Science
Incursion

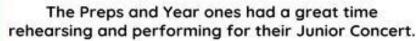
Monday 29th May: Curriculum Day (Students do not attend school on this day)

Friday 9th June - Friday 23rd June: Year 1 Swimming Program (Year 1's do not attend swimming on Wednesdays)

Tuesday 13th June & Wednesday 14th June: Monsters & Magic Yr 2, 3 & 4 Dance Concert



# Junior Concert



This school event provided a great opportunity for learning in the classroom, with students completing recount writing to share their personal experiences.













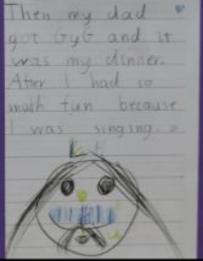




Thank you to our amazing Performing Arts teachers Miss Dahmen & Mrs V















# Introducing our Project Teams for 2023!

Hi - I am Kailey and I am Zahara and we will be discussing the purpose of the SRC Project Teams: Social Saviours, Planet Protectors and Collaborative Classrooms. If you are a SRC representative, you may have heard of these three projects but we will explain them to our school community for a further level of understanding.



## The Social Saviours

"At PLPS we show kindness towards others and cooperate with each other. We are inclusive and work hard to maintain friendships."

This role is to assist and support students socially out in the school yard. Lots of things happen out there and we are around to help. These SRC's of each year level will be in bright red vests which are located in the office near the buckets for picking up rubbish (we will speak more about this later). They are volunteering to help you so please ask them for help if you need it. They can take you to a yard duty teacher. They are there to help and want you to have the best experience here at school. They will be there to keep you safe and happy.



### **Planet Protectors**

"At PLPS we show pride in our school and take care of our school grounds. We try not to bring wrappers to school and we put all our rubbish in the bin."

The Purpose of the Planet Protectors is to keep our school and environment clean and green! Now as Zahara said before, there are buckets and tongs located in the office right as you walk in the door for helping keep our school yard clean. They are very practical, and you can get a reward (a bottle cap.) Now you may have heard, the bottle caps are used for the green rewards and if you fill your home group reward jar, you and your classmates will receive a reward on what you and your homegroup agree on. Not only will you receive a physical reward but a mental reward knowing that you have saved the school and the planet. When you pick up rubbish you are decluttering the planet and making the world a better place. Now there will always be people who litter around the world but if you pick up rubbish around the school that is making our school and planet a lot cleaner than it was before, so be an upstander and put your rubbish in the bins that the year 5s put out every day. To keep rubbish out of our school, we will continue with our Nude Food Fridays. On Fridays, we encourage every student to bring a wrapper free snack and lunch to school. Tally charts will be kept in each class, and the Home Group with the most tallies (rubbish free lunch) will be announced at assembly each term.



## Collaborative Classrooms

"At PLPS we learn collaboratively in and outside of the classroom. We believe that by working together we can learn from each other and be more successful."

Some of you may not have heard of this role before as it is new, but it is equally as important as the other two roles. In the previous statement, Kailey was talking about the school yard and how you can be a better person out there but now I'll talk about where you are most of the time - in the classrooms. Collaborative Classrooms are trying to encourage you to collaborate with your peers in the classroom. Cooperation is one of our five school values and is probably one of the most important values. Not only is there happiness to your teacher but it will bring happiness to you knowing that you have helped a person in need as a friend. In life you will always have to work with someone so learning how to cooperate will set you up for your future!

# Mother's Day Stall

Thank you very much to the PFA Members, Parents and OSHClub staff who assisted with the running of the Mother's Day Stall on Wednesday 10th May.

Your assistance with this event was much appreciated.





Tickets for our Year Two, Three and Four Dance Concert are now on sale. Information was posted on Compass.

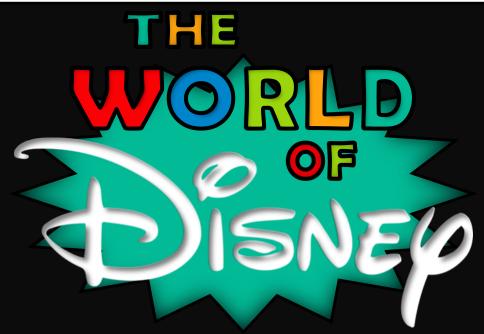
If you would like to order tickets, please contact the Cardinia Cultural Centre via their phone or online.

First round sale is a limit of 3 tickets per family.

Please purchase your tickets ASAP to avoid disappointment.

Second round sale begins Friday 9th June if there are any tickets remaining. The concert performances are on 
Tuesday 13th June Matinee @11:30am, Tuesday 13th June

@7pm and Wednesday 14th June @7pm.



If you would still like to order a recording of both nights performances of our Prep and Grade One Concert "The World of Disney"

Please call or visit the office on 5940 9532

DVD for \$25 or USB for \$30



# F premiers F reading Challenge

Dear Parents and Students,

Pakenham Lakeside Primary School proudly participates in the Victorian Premier's Reading Challenge initiative. It runs in yearly cycles and is a fantastic opportunity to get your children enjoying reading.

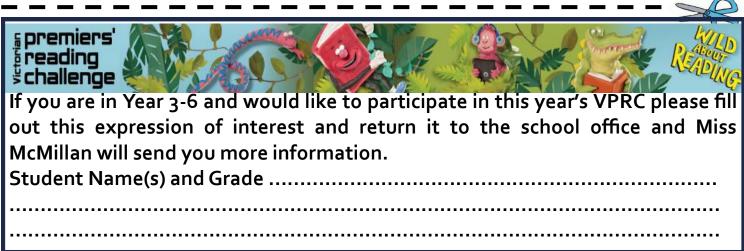
Our Prep, Year 1 and 2 students will be completing the challenge at school with their class. If you are in Year 3, 4, 5 or 6 and would like to participate in the challenge please fill out the expression of interest form in this newsletter and send it back to school and I will send you out more information.

Year 3 – Year 6 are required to read fifteen books. Ten or more must be from the challenge booklists. Booklists are available in the LRC and the majority of the library book collection are challenge books. You must finish reading your fifteen challenge books by the end of August.

On completion of the challenge all successful participants will receive a certificate of congratulations from the Victorian Premier.

Please visit <u>www.vic.gov.au/premiers-reading-challenge</u> for more information.

Have fun reading! Narelle McMillan Library Technician





#### **Camps, Sports and Excursions Fund Applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts for 2023 are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

It is important that funding made available in 2023 supports students to participate in school trips, camps and sporting activities this year rather than being held for future years. This funding can also be used in conjunction with any funding accrued from previous years.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you are new to our school this year or if you would like to apply for the first time, please complete an application form and return it to our school office as soon as possible. **Applications** for the CSEF program for 2023 close on 23<sup>rd</sup> June 2023.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page - https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/resources.

Check with our school office if you are unsure, and please return completed forms to the school office as soon as possible.

Kind Regards

Kerrie Kingston-Gains

Principal



#### CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name		School F		
Parent/carer details				
Surname				
First name				
Address				
Fown/suburb		State	Postcode_	
Contact number				
Centrelink pensioner concess				
zentrellik pensionel concess	ion OK neallineare card			
		OR		
Foster parent under a tem	porary care order* OR	Veterans affair	rs pensioner (Gold (	Card)**
Foster Parents must provide a copy of the				
	al consideration (no CRN	needed)? Yes □	No 🗆	
	al consideration (no CRN Student's first name	needed)? Yes   Student ID	No □  Date of birth (dd/mm/yyyy)	Year leve
udent details			Date of birth	Year leve
udent details			Date of birth	Year leve
udent details			Date of birth	Year leve
s this an application for special udent details  Student's surname  authorise the Department of Education and letails and concession card status in order to Government Department of Families, Fairners	Student's first name  d Training (DET) to use Centrelink to enable the business to determine it	Student ID  Confirmation eServices I qualify for a concession	Date of birth (dd/mm/yyyy)  to perform an enquiry of my	Centrelink custo
authorise the Department of Education and letails and concession card status in order to Government Department of Families, Fairne understand that:	Student's first name  d Training (DET) to use Centrelink e enable the business to determine it	Student ID  Confirmation eServices I qualify for a concession the results of that enqu	Date of birth (dd/mm/yyyy)  to perform an enquiry of my n, rebate or service. I also aut	Centrelink cust horise the Austr
Authorise the Department of Education and letails and concession card status in order to	Student's first name  d Training (DET) to use Centrelink enable the business to determine i ess and Housing (DFFH) to provide	Student ID  Confirmation eServices I qualify for a concessior the results of that enqu	Date of birth (dd/mm/yyyy)  to perform an enquiry of my n, rebate or service. I also aut	Centrelink custon horise the Austr
authorise the Department of Education and letails and concession card status in order to Government Department of Families, Fairne understand that:  DFFH will use information I have provided personal information including my name, this consent, once signed, remains valid we	Student's first name  d Training (DET) to use Centrelink e enable the business to determine i ess and Housing (DFFH) to provide d to DET to confirm my eligibility fo address, payment and concessio thile my child is enrolled at a registe	Confirmation eServices I qualify for a concession the results of that enqu r the Camps, Sports and n card type and status. red Victorian school unless	Date of birth (dd/mm/yyyy)  to perform an enquiry of my n, rebate or service. I also aut iry to DET.  Excursions Fund and will di	Centrelink custr horise the Austr sclose to DET
authorise the Department of Education and details and concession card status in order to Government Department of Families, Fairne understand that:	Student's first name  d Training (DET) to use Centrelink e enable the business to determine i ess and Housing (DFFH) to provide d to DET to confirm my eligibility fo address, payment and concessio thile my child is enrolled at a registe	Confirmation eServices I qualify for a concession the results of that enqu r the Camps, Sports and n card type and status. red Victorian school unless	Date of birth (dd/mm/yyyy)  to perform an enquiry of my n, rebate or service. I also aut iry to DET.  Excursions Fund and will di	Centrelink custr horise the Austr sclose to DET
authorise the Department of Education and letails and concession card status in order to covernment Department of Families, Fairne understand that:  DFFH will use information I have provided personal information including my name, this consent, once signed, remains valid will can obtain proof of my circumstances/de Excursions Fund can be determined.	Student's first name  d Training (DET) to use Centrelink e enable the business to determine it ess and Housing (DFFH) to provide d to DET to confirm my eligibility for address, payment and concession thile my child is enrolled at a register etails from DFFH and provide it to	Confirmation eServices I qualify for a concession the results of that enqu r the Camps, Sports and n card type and status. red Victorian school unles	Date of birth (dd/mm/yyyy)  to perform an enquiry of my n, rebate or service. I also autility to DET.  Excursions Fund and will diss I withdraw it by contacting for the Camps, Sports and	Centrelink cust horise the Austr sclose to DET the school.
authorise the Department of Education and letails and concession card status in order to covernment Department of Families, Fairne understand that:  DFFH will use information I have provided personal information including my name, this consent, once signed, remains valid will can obtain proof of my circumstances/defections Fund can be determined.  If I withdraw my consent or do not alternational.	Student's first name  d Training (DET) to use Centrelink e enable the business to determine i ess and Housing (DFFH) to provide d to DET to confirm my eligibility fo address, payment and concessio thile my child is enrolled at a register etails from DFFH and provide it to vely provide proof of my circumstant me Camps, Sports and Excursions	Confirmation eServices I qualify for a concession the results of that enqu the Camps, Sports and n card type and status. The Company of the Victorian school unless DET so that my eligibility the ces/details, I may not be see Fund may be disclose	Date of birth (dd/mm/yyyy)  to perform an enquiry of my n, rebate or service. I also autility to DET.  Excursions Fund and will dissal withdraw it by contacting of the Camps, Sports and eligible for the Camps, Sports.	Centrelink custon horise the Australian sclose to DET the school.





#### **CSEF ELIGIBILITY**

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

#### Criteria 1 - General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- · on the first day of Term one
- · on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards OR be a temporary foster parent,
   and
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy: <a href="https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy">https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy</a>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

#### Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

#### Special Consideration

A special consideration category exists for

- · Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- · Students in temporary out of home care arrangements, including statutory kinship care

For more information, see https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility

#### **Eligibility Date**

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30th January 2023) or term two (24th April 2023).

#### PAYMENT AMOUNTS

#### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- · Primary school student rate: \$125 per year.
- · Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: <a href="https://www.education.vic.gov.au/about/programs/Pages/csef.aspx">www.education.vic.gov.au/about/programs/Pages/csef.aspx</a>

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

#### HOW TO COMPLETE THE APPLICATION FORM

#### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

- 1. Complete the PARENT/CARER DETAILS section.
  - Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
  - If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
  - If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.
- 2. Complete the STUDENT/S DETAILS section for students at this school.
- Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23<sup>rd</sup> June 2023.



Want to prepare your kids for a healthier future?

# BETTER HEALTH PROGRAM

#### ls your child...



Aged 7-13 years old?



In need of support to improve eating and activity habits?

Better Health Program is a **free**, 10-week, online program for eligible children and families.

There are weekly online sessions, **free** resources, including a Garmin watch, and weekly coaching calls. These are with a qualified health coach who gives you professional advice and helps keep

MONASH University

### Sign up today!

www.betterhealthprogram.org

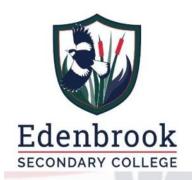
**3** 1300 822 953





# **BETTER HEALTH PROGRAM**





# 2024 YEAR 7 SCHOOL TOURS TERM 2



School Tour bookings are open for students wishing to enrol in Year 7 2024 at Edenbrook Secondary College, for families residing permanently within our zone.

These tours will be conducted by a member of the College leadership team and will provide an opportunity to see our school.

To check eligibility for enrolment at Edenbrook, please go to https://www.findmyschool.vic.gov.au/

TOURS WILL RUN EACH TUESDAY
THROUGHOUT TERM 2

PROMPTLY AT 9:00AM.

133 Henry Road, Pakenham 3810

P: 03 5943 9200 E: edenbrook.sc@education.vic.gov.au



